Study program	Legal Studies (2020/2021)
Faculty	Law
Study Cycle	First Cycle (Undergraduate)
ECTS	240
Code	CRIM-240
Title	Bachelor in Criminalistics and Security
Accreditation archive number [240]	03-2617/2
Accreditation archive number []	
Decision for starting of the program	
Accreditation date	16.10.2020

Description of the program

This program involves expansion and in-depth analysis or differentiation of education within legal studies.
The study program in Criminalistics and Security will allow students:
- To acquire basic knowledge in concepts and issues in the field of criminalistics and security.
- To develop skills for using appropriate terminology and related concepts in the field of criminalistics and security.
- To identify and analyze problems related to criminalistics and security.
- To be able to critically analyze the concepts and notions in the field of criminalistics and security.
- To acquire specific skills and knowledge of practical importance for their future career in the field of criminalistics and security.
- To select and apply appropriate framework in the respective area in order to solve problems by applying appropriate techniques.
- To integrate the knowledge accumulated in the organization with the purpose of decision making.
- To effectively communicate solutions and knowledge.
- To develop personal, communication, research, and analytical skills that are required for the employment of graduate students in this program.

After graduation, students should:
- Have basic knowledge in criminalistics techniques and tactics.
- Have more comprehensive knowledge in the subject of study as well as knowledge in separate concepts specific to criminalistics techniques and tactics.
- Obtain individual critical thinking.
- Be able to perform analysis and research relevant to criminalistics techniques and tactics.
- Acquire certain skills in criminalistics techniques and tactics necessary for their future career.
- Be able to present results of research, work in a team and debate.
- Be able to apply theory to practical cases in real life.

Career

For carrying out the program academic staff from SEEU, UKIM-Skopje and Universities in the region: Zagreb, Pristina, Sarajevo and Tirana will be engaged. For the implementation of the study program it is also planned to engage visiting lecturers from universities that cooperate with SEEU in the context of mobility in the European Higher Education Area (ZEPVO) and also based on the principles of the Bologna declaration.

The study program in the first cycle in Criminalistics and Security will last fours years. Upon successful completion of their studies, students will acquire a title: Bachelor in Criminalistics and Security with opportunities to continue graduate studies in the field of security and to acquire employment in the bodies and institutions related to the security system of the Republic of North Macedonia.

Learning outcomes

Knowledge and understanding

- Students will have basic knowledge of the concepts and issues related to the legal sources and institutions of law in a broader sense, especially in the introduction to law, constitutional law, administrative law, the historical context of law (Roman law and history of law), civil law and property law.
- Students will have basic knowledge of the concepts and issues related to sources and institutions specific to criminal law and related sciences such as: criminal law and criminal procedural law, criminology, penology, victimology and the international context of criminal law (international criminal law, human rights, international relations, international terrorism).
- Students will have basic knowledge of the concepts and issues related to security such as: criminalistics (technique, tactics and methodology), police law and knowledge of forensic sciences.

Applying knowledge and understanding

- Identify and analyze problems related to criminalistics and security and be prepared to participate in the preparation of legal acts and documents in specific criminal procedures, to write requests and other documents used in a criminal proceeding.
- Select and implement appropriate framework in their field of research to solve problems through application of proper techniques in the field of criminalistics and security.

Making judgement

- Critically analyze the concepts and terms in various stages of criminal proceedings (investigative and court procedure).
- To integrate the accumulated knowledge in making decisions related to the interpretation of the law in connection with security issues.
- Analyzes and is accountable for findings in his profession based on his/her knowledge and the interpretation of the law.
- Works as a clerk in state institutions that deal with crime prevention.

Communication skills

- Possesses a wide range of presentation skills, oral and written expressions that are necessary for exercising the profession of a lawyer, especially in the field of criminalistics and security.
- Effectively involved in argumentation and debate in a criminal procedure using professional terminology with other subjects of criminal procedure including judges, public prosecutors and lawyers.

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List of courses

Semester 1

- [CLE-104] [6.0 ECTS] **History of Law**
- [CLE-101] [6.0 ECTS] **Introduction to Law**

- [CLE-203] [6.0 ECTS] **Legal Writing and Reasoning**
- [3.0 ECTS] **Albanian/Macedonian Language**
- [3.0 ECTS] **English Language**
- [6.0 ECTS] **Elective course (Language, Skills or Culture)**

Semester 2

- [CLE-201] [6.0 ECTS] **Constitutional Law**
- [CLE-204] [6.0 ECTS] **Civil Law - General part**
- [CLE1020] [6.0 ECTS] **Roman Law**
- [6.0 ECTS] **Elective course (Language, Skills or Culture)**
- [6.0 ECTS] **English Language**
- [3.0 ECTS] **Albanian/Macedonian Language**

Semester 3

- [CLE2030] [6.0 ECTS] **Administrative Law**
- [CLE025] [6.0 ECTS] **Property Law**
- [CLE-403] [6.0 ECTS] **EU Law**
- [6.0 ECTS] **English for Specific Purposes 1**
- [6.0 ECTS] **Elective course (Language, Skills or Culture)**

Semester 4

- [CLE-405] [6.0 ECTS] **Criminal Law - General part**
- [CLE-404] [6.0 ECTS] **Public International Law**
- [CLE-402] [6.0 ECTS] **Law of Obligations**
- [6.0 ECTS] **Elective course**
- [6.0 ECTS] **English for specific purposes 2**

Semester 5

- [CLE-504] [6.0 ECTS] **Criminal Law - Special Part**
- [CCR-302] [6.0 ECTS] **Basics of Criminalistics**
- [CCR-303] [6.0 ECTS] **Criminology**
- [6.0 ECTS] **Elective course**
- [6.0 ECTS] **Elective course**

Semester 6

- [CCR-4022] [6.0 ECTS] **Criminalistics Techniques**
- [CCR-403] [6.0 ECTS] **Victimology**
- [CCR-603] [6.0 ECTS] **Juvenile Delinquency**
- [6.0 ECTS] **Elective course**
- [6.0 ECTS] **Elective course**

Semester 7

- [CCR-4023] [6.0 ECTS] **Criminalistics Tactics**
- [CLE-503] [6.0 ECTS] **Criminal Procedural Law**
- [CCR-602] [6.0 ECTS] **Penology**
- [6.0 ECTS] **Elective course**
- [6.0 ECTS] **Elective course**

Semester 8

- [CCR-502] [6.0 ECTS] **Criminalistic Methods**
- [ELE-604] [6.0 ECTS] **Organized Crime**
- [ECR-401] [6.0 ECTS] **Police Law**

- [CLE-501] [6.0 ECTS] **International Criminal Law**
- [6.0 ECTS] **Elective course**

Description of courses

Core courses

- **History of Law**
  The course aims to: - familiarize students with the historical development of the law and the State, and the main legal and social notions. - Make students gain knowledge about the historical development of the legal opinion in a way that students can understand legal opinions in the past and present. - Enable students to distinguish socio- legal formations in the past and to understand their evolution. - Enable students to gain knowledge about the historical development of specific parts of positive law (civil, criminal, administrative, family and inheritance law, etc). - Enable students to understand the logic of functioning of the State and the law in ancient civilizations and in the Middle Ages and to create ideas by connecting them with modern times.

- **Introduction to Law**
  - Students gain basic knowledge about the law and the State; - Students are empowered in acquiring theoretical knowledge related to the various forms of the State; - Critical review of the law as a social phenomenon; - Encourage analytical review by students related to the problems facing the State and the law in terms of globalization and European integration; - At the end of the course students will be able to distinguish the basic forms of the State and the law; - To explain the basic notions of the State and the law and their connection with real life; - To gain basic, introductory and general knowledge of the State and the law that will be needed for their further studies in general legal sciences;

- **Legal Writing and Reasoning**
  Aims of the course: The purpose of this course is to provide some basic knowledge of legal writing and justification to the first-year students of Legal studies and Criminalistics and Security studies. In this course, students will gain knowledge about legal writing and reasoning principles and their basic guidelines, by applying various methods of legal writing of normative legal acts (regulations, laws, decisions, judgments, contracts, wills, etc.) and acts (CVs, claims, competitions, applications, notifications, plaints, etc.). For law students this course is more than necessary. They must take advantage of the proper legal writing skills and the proper reasoning of what they are writing legally, because the mastery of legal writing is essential to any lawyer in his upcoming professional work.

- **Constitutional Law**
  Objectives of the course: - Gain knowledge about concepts, phenomena and institutes of constitutional law and the State institutions in the Republic of North Macedonia (RM) including the various theoretical approaches to them; - Gain specific knowledge on constitutional law as a science and legal branch, including a comparative analysis of the situation and perspectives of the same in the regional and European domain; - Acquire basic theoretical and practical knowledge about the organization of state power in the RNM as well as about human and citizen freedoms and rights; - Encourage critical thinking by students about the basic issues related to constitutional order in the RNM as well as in the EU by taking into account the profile of a European lawyer that in the future as an expert will need to interpret and apply the European constitutional law both at national and European level; - Address relevant issues in constitutional law in a comparative and a national perspective because in an era of globalization, constitutional law can not be understood if considered solely in national terms; - The course will also cover: the new Rules of Procedure of the Parliament which has a key role in developing parliamentary democracy in the Republic, the new laws regulating constitutional issues such as the laws related to the judiciary, local government, electoral system, civil society, defence, foreign policy, etc.; - Besides this normative component, the course will include also the practice of the central government bodies in the RM such as the Assembly, the Government, the Constitutional Court, the Supreme Court which play a major role on constitutional law as a science; - In addition, it will include constitutional amendments of 2001 that have a major impact on the "majority democracy" in the RNM and the fundamental values of the constitutional order of the RNM as well as the constitutional amendments of 2005 in connection to the judicial reforms in the RNM; - At the end of the course, students will be able to make fundamental and substantive differentiation between constitutional institutions, their interconnection and their practical operation; - Make the necessary theoretical and practical differentiation of concepts, phenomena and institutes of constitutional law; - Describe and analyze the various processes within the constitutional system and the order of the RM in all aspects of the constitutional life of the country, which means the life of persons, citizen, state and ethnic communities;

- **Civil Law - General part**

Civil law – General section - aims to provide students with basic knowledge in this area. Upon completion of the semester, students are expected to have acquired theoretical knowledge on the notions and major institutes of civil law such as: the principles of civil law, the sources of civil law, the legal subjects and their legal capacity and capacity to act, the civil legal relations, etc. Students will be trained to make the necessary theoretical and practical differences of notions and phenomena of a juridical character in the legal system of the RNM, to distinguish their basic and essential characteristics, and to note their importance and function in practice.

- **Roman Law**
  The aims of the course: - to provide students information about the process of the creation, development and change of the institutions and norms of Roman law under the influence of different historical circumstances; - to introduce students to the role of Roman law as a unifying force in the European legal tradition; - to offer students the possibility of learning the basics of Roman legal terminology; - to present the history of Roman legal thought from its beginnings in the Republican period in Rome; - to explain the historical importance of the reception of the Roman law in continental Europe.

- **Administrative Law**
  The course framework includes studying Administrative, Material and Procedural Law. It focuses on the principles of organization, operation and scope of the administrative authorities, the main activities that constitute the administrative functions, administrative acts and the relationship between citizens and administration. The objectives of the course include: - To define and understand the concepts of administration and administrative functions; - To recognize and analyze the legal framework that governs an organization and functioning of public administration in Macedonia; - To recognize the main activities of the administrative office; - To distinguish between the types of acts of the administration and to adopt the first steps to creating such acts; - To learn the types of administrative supervision; - To recognize mechanisms of control of the administration and its accountability to other state bodies, but also to their clients-users of its services; - To acquire abilities and skills for future employment in the organs of administration of RM, NGO Institutions and all Institutions that deal with subjects of administrative legal nature.

- **Property Law**
  The aim of the course Property law is to provide students with basic knowledge in this area. After the completion of the semester, students are expected to have gained knowledge related to the notion and scope of property law, the subjects of property law, the principles of property law, the possession, the right to property, the right of servitude, lien rights, the Real Servitudes for public records, etc. It is expected that students will develop awareness on these institutes and the critical skills to approach the law and legal argument in the field of property law.

- **EU Law**
  After completing this course, the student is expected, at least, to be able to know the essence and the volume of the EU Law, to have a complete view on the organizational and legal structure of the EU in accordance with the changes that were introduced with the Lisbon Agreement; to be able to interpret and apply correctly the provisions from EU Acts; this will enable students to study further in a detailed manner the more specialized legal disciplines which deal with the EU Law.

- **Criminal Law - General part**
  In this course students will receive basic knowledge about the criminal justice system of Republic of North Macedonia. Special attention will be paid to the study of the main principles of criminal law, the sources of criminal law, the criminal offense and its elements, the expiry of criminal law, the participation of more persons in the execution of the criminal offense, the system of legal and penal actions, etc.

- **Public International Law**
  The goal of this course is to introduce students with the basic concepts of public international law, the establishment of this scientific discipline, its development and key aspects

- **Law of Obligations**
  The goals of the course are: students will acquire knowledge about the fundamentals of the Law of obligations and the particular types of obligatory relations. Through the process of education, students will acquire knowledge that they may need in the field of circulation of the civil subjective rights. In the field of the general knowledge of obligations, students will learn the skills needed for the application of the general institutes of the law of obligations in the particular types of obligatory relations. In particular, students will be equipped with the skills of negotiation, of concluding and performing special kinds of obligatory contracts as well as the studying of the mechanisms for the

dispute settlement about the fulfilment of debtor obligations. In torts, students should acquire knowledge about ascertaining the extent of the harm and the recovery of loss. Moreover, students will also acquire knowledge about some other types of obligatory relations (unjust enrichment, unilateral declaration of will, etc.).

- **Criminal Law - Special Part**
  The special part of the criminal law is a system of legal provisions for criminal acts and sanctions for those acts. The subject of the special part is determining which behavior of the person will be registered as criminal acts and how the shape and scope of the penal-legal reaction for their commitment contrary to the established prohibitions will be.

- **Basics of Criminalistics**
  In this course, students will acquire and deepen their knowledge of criminalistics. This discipline in a wide sense contributes in fighting crime aiding its detection and prevention. The program of criminalistics will be elaborated in a theoretical and practical aspect (through consultation, reference literature, debates and discussions with students). The purpose of this course is to prepare and train students for use and application of modern criminalistics tools and methods employed to detect and explain the various crimes as well as with regard to crime prevention.

- **Criminology**
  Objectives of the course program: - Acquiring knowledge about the field of study in Criminology, the major criminological institutions, the significance and impact of various factors in committing crimes, criminological examination related to the perpetrators and victims of criminal offenses, the development of the idea of punishment as a response to crimes, the types of sanctions according to the legislation of the RNM and their enforcement and penitentiary institutions in the RNM. - Identification and analysis of criminological problems. - Critical analysis of the concepts and terms specific to research in criminology. - Successful use of the acquired terminology in the field of Criminology in various debates by using arguments in this field. - Develop a system of learning by identification and use of the main sources of Criminology.

- **Criminalistics Techniques**
  The aim of this course is to introduce the students to one of the branches of the Science of Criminalistics - Criminalistics technique. This scientific discipline examines the perfection of the technical-scientific methods for the registration and identification of persons and objects, and the material finding and securing the traces of the crime, in order to enlighten them. It is divided into four branches: Traceology, Ballistics, Forensic Photography and Recording techniques. During this course, students will gain knowledge of all these forensic-technical branches and for their function they have in practice.

- **Victimology**
  The purpose of this course is for students to acquire basic knowledge in the field of Victimology. Issues related to the victim, the process of victimization, the increasing number of people who are prone to victimization, compensation and prevention of victimization are the basic knowledge that students will acquire. Victimization and protection of victims is a great preoccupation of modern society. This is because the number of victims in the world has increased. Political conflicts, diversity and cultural misunderstandings, wars and armed conflicts, poverty, unemployment encourage migration of population. All these have caused many problems in family relationships. These conditions are fertile ground for the emergence of trafficking, terrorist acts, violence, war crimes and other pathological phenomena. All these circumstances have influenced the increase of suffering and victimization of people in various parts of the world.

- **Juvenile Delinquency**
  Criminality as a negative and dangerous phenomenon for the society has been manifested in various forms throughout human historical development. Juveniles in criminal law have always been treated differently from adults, and their legal position has always evolved in their favour. Juvenile delinquents are in close relation with other socio-pathological phenomena, such as: drug addiction, alcoholism and prostitution, phenomena that today are spread in almost every country on earth and are present in Republic of North Macedonia. Therefore, this course's basic goal is the treatment of the following issues: discover and record new forms of this criminal phenomenon, explain the reasons for their presence and suggest measures for their prevention and punishment.

- **Criminalistics Tactics**
  Criminalistic Tactics is a branch of the Criminalistics Science that studies the forms of criminality, the ways of execution, the motives, intentions and psychological characteristics of the perpetrator. The study of the subject of this

scientific discipline is done in order to develop methods for detecting and combating criminality through operational-criminalistics actions and measures. At the end of the course, students will be able to analyze various tactical actions such as: General operational-tactical measures and activities of preventive character and those of repressive character.

- **Criminal Procedural Law**
  The purpose of the course Criminal Procedural Law is to familiarize the students with the provisions of the law on criminal procedural provisions that legally regulate the activities of the procedural authorities and other procedural parties and enable the students for their application in legal practice.

- **Penology**
  The goals of the course are: - Acquire knowledge of Penology, the main penological institutions, the importance and impact of various factors on committing crimes, criminological examination of the perpetrator and victim of the offense, the development of the idea of punishment as a response to crime, types of sanctions based on the legislation of the Republic of Macedonia and their execution, as well as the penitentiary institutions in the Republic of Macedonia. - Identification and analysis of penological problems. - Critical analysis of concepts and terms typical to penological research. - Successful usage of the acquired terminology in the field of Penology in various debates and discussions in this field. - Develop a system of learning by identification and use of the main sources of Penology.

- **Criminalistic Methods**
  Criminalistics methodology is a special part of criminalistics tactics which examines and identifies the ways and methods to detect specific types or groups of crimes and their perpetrators. This discipline also examines the differences that are manifested in the investigations of various crimes. In this course, students will learn about the methods of investigation and identification of some crimes such as crimes of murder, trafficing, terrorist acts, traffic accidents, corruption, war crimes, etc.

- **Organized Crime**
  The course of organized crime as a new subject aims at the study of formats, causes and measures to prevent and fight against organized crime. The purpose of this course is for students to gain knowledge about theories on organized crime, criminal organizations and forms of manifestation of this phenomenon. Besides studying the factors that enable the emergence of organized crime, the researchers on this field should also study the measures to combat and prevent organized crime.

- **Police Law**
  The objectives of the course program consist in the fact that students will: - Gain basic knowledge of police law, sources of police law, the legal framework, the responsibilities of the police and the internal organization of the police in the RNM; - Have detailed knowledge about the police law of the RNM as well as comparative information for the police laws in other states; - obtain individual critical thinking; - Be able to perform analyzes and research on specific concepts and events relevant to the police law; - Have the ability to present the results of research, work in teams and debate; - Be able to apply the theory in practical cases in real life.

- **International Criminal Law**
  The purpose this course is for students to acquire basic knowledge of international criminal law. Upon successful completion of this course, it is expected that the students will have gained solid knowledge of the notion and scope of ICL, related norms, repressive nature of the authority and jurisdiction of the State, extradition, asylum, transfer of criminal procedure, criminal legal assistance and cooperation, international human rights and the jurisdiction of international criminal courts. After completing the course, students are expected to be able to discuss the concepts learned through arguments; to be trained for substantial research and to assess the competence and correctness of the relevant international judicial decisions.

Elective courses

- **Macedonian Language for Beginners 1**
  The programme Macedonian Language for Beginners 1: reading, writing, listening and speaking. Through special exercises and lectures introduction to basic communication in Macedonian language is provided, i.e. introducing, greeting, presentation, enriching vocabulary and write and understand short texts. When we created this program we took into the consideration that students can apply the acquired knowledge further. The material is processed under the principle of combined lectures and exercises, and continuous tasks through which students are actively involved

during class and participate with their questions and suggestions.

- **Macedonian Language for Beginners 2**
  The programme Macedonian Language for Beginners 2 includes: reading, writing, listening and speaking activities. In this course the following issues are covered: daily routines, planning activities for the next period, description of persons, places and objects. When we created this program we took into the consideration that students can apply the acquired knowledge further.

- **Macedonian Language Intermediate Level 1**
  The curriculum for Macedonian Language intermediate level 1 includes: reading, writing, listening and speaking through which the students: will enrich the vocabulary through appropriate texts for daily activities (in a bank, in a library, in a ministry, etc.) and will improve the skills for professional writing and speaking that are necessary for clear and effective communication in their further professional career. A special, continuous emphasis on the overall activity is placed on the linguistic elements, that is, on the spelling and grammar of the Macedonian standard language. Experts as one of the key elements for good written expression state the correct use of language.

- **Macedonian Language Intermediate Level 2**
  The curriculum for Macedonian Language intermediate level 2 includes: reading, writing, listening and speaking. Special emphasis is placed on the development of students' communication skills, or the use of language in daily activities and professional context, enriching the vocabulary and acquiring knowledge about the structure and types of professional texts. Different communication styles will be covered, with the goal being for students to establish good communication with the audience through their texts and to attract and retain their attention.

- **Macedonian Language for Professional Purposes 1**
  Upon completion of the course Macedonian for Professional Purposes 1, students are expected to broaden and strengthen their abilities for more advanced written and oral expression in Macedonian in the context of the different professional settings. Students are expected to be able to read, write and comprehend various professional texts in Macedonian. They are also expected to acquire knowledge and skills about the general terminology from the field of law, business and economy, administration, computer sciences, language and communication and to be able to use that terminology in the framework of their future professions. Besides accomplishing these professional aims, students are expected to become more autonomous language learners and be able to think critically about different topics in a multilingual and multicultural environment.

- **Macedonian Language for Professional Purposes 2**
  Upon completion of the course, Macedonian for professional purposes 2, students are expected to reconfirm and expand further their abilities for advanced written and oral expression in Macedonian, in the context of their future professions. They should be able to read, write and comprehend different kinds of professional texts in Macedonian, to analyse and discuss those texts, as well as to create their own documents, including professional biography in Macedonian (CV). They should also expand the knowledge of specific terminology from the field of law, business and economy, administration, computer sciences, language and communication and be able to use that terminology in simulation of authentic situations from the professional environment, in debates and exchange of opinion regarding different aspects of these professions.

- **Albanian Language for Beginners 2**
  Albanian Language course for beginners 1, 2 is prepared with the purpose to enable the students, who do not have basic knowledge of the Albanian language, to get to know the characteristics of this language, to gain knowledge of the linguistic structure of the Albanian language, and to extend and apply their knowledge in everyday situations. Correspondingly, they will gain knowledge on the structure of the Albanian language, will overcome a modest set of various lexical and grammatical categories which will enable simple conversations.

- **Elementary English**
  By the end of this course students are expected to be at A1 level of the Common European Framework (CEF) and should be able to understand and use familiar expressions and very basic phrases aimed at the satisfaction of needs of a concrete type; ask and answer questions about personal identification and personal relations; students should be able to introduce themselves and others by using pronouns and possessives, use greetings, name things in the classroom, distinguish between singular and plural. Students should be able to describe a typical day, recognize and use simple constructions in order to describe their daily routine; talk and write about their everyday lives, leisure; ask and answer questions about food and drink. students should be able to give dates, use appropriately the vocabulary related to months in the year, make polite requests, describe places; choose a destination and give directions; discuss likes and dislikes.

- **Pre-Intermediate English**
  By the end of this course students are expected to be at A2 level of the Common European Framework (CEF) and should be able to understand and use correctly expressions and phrases aimed at the satisfaction of needs of a concrete type; ask and answer questions about personal relations, describe different jobs, talk and ask about people's working lives, ask about and describe someone's job and make appointments. They should be able to talk about events in the past, describe places, travel and personal histories; choose a destination and give directions; to talk about everyday office activities, express obligation, talk about daily journey. They should be able to talk about things and jobs in the house, understand and give advice and express their opinions; discuss likes and dislikes.

- **Intermediate English**
  By the end of this course students are expected to be at B1 level of the Common European Framework (CEF) . They should be able to ask and answer questions about university degrees, job skills and situations; invite and respond to invitations. Students should be able to ask about or describe family relationships and marital status and they should be able to recognize and use appropriately vocabulary related to degrees and university education, art, travelling and sport.

- **Upper-Intermediate English**
  By the end of this course students are expected to be at B2 level of the Common European Framework (CEF); They are expected to be independent users of English language and to implement some of the following language functions: give advice; ask and answer questions about university degrees, job skills and situations; invite and respond to invitations, read and listen for gist, detail and comprehension.

- **Advanced English**
  Upon successful completion of the course, the students' proficiency level should be at C1 according to Common European Framework. As a result, the students should be able to deliver successfully oral presentation, participate in an online debate/ discussion forum stating their opinion and arguments and give feedback to others in a constructive manner. In addition, the students should be able to listen and read for gist and detail and write an argumentative paragraph and essay stating their opinion. They should write a problem solution paragraph and essay. They should be able to present visual information in a form of Power Point poster presentations for a given topic.

- **German Language**
  After completing this course, students will be able to gain appropriate knowledge according to the European Language Framework (specifically and concretely determined by level). In addition, students are expected to become more autonomous and more responsible language learners. By the end of the course, students will be able to think critically and make conclusions about different topics based on the texts that they have read, as well as to express their thoughts and opinions in written and spoken German.

- **Italian Language**
  The purpose of the course is for students to get acquainted with the Italian culture, the Italian civilization and the Italian language. The idea is for students to know a slightly different reality, which may help them to become aware of themselves, as well as in creating a better picture for themselves and for their future. Corresponding to the level (from A1 to B2), which students choose, or the levels that they will follow in the semesters they have at their disposal for a free elective subject, the matter progresses deeper. The first level starts from basic settings such as: orthography (spelling), pronunciation, vocabulary for managing simple, everyday language situations (personal presentation, presentation of others, orientation in space and in time, communication expressions in a bar, restaurant, supermarket, on the market), and it is reaching more complex constructions in the continuing stages, which refer to the expression of attitude, desire, need, telling past events, talking about future actions, etc. Grammar is introduced inductively (through awareness of situations (audio recordings, videos, films, various texts) and conclusions), in which the students themselves playing the key role, with their active participation in the lectures.

- **French Language**
  The purpose of this course is for students to strengthen their language skills and competencies, as well as to develop four communication competencies, particularly in the following areas: • to be able to express an opinion, • to be able to express their feelings, • to understand the essence of an expression, thought or idea, • to be able to argue and defend their opinion. • to manage different situations, • to maintain a simple and coherent speech, • to tell an event, • to talk about a dream or experience, • to present the reasons for a project or idea, • to communicate spontaneously.

- **Human Rights and Freedoms**
  Aims of the course: The struggle for human rights begins with the historic efforts to identify them. Over the time, the corpus of rights and freedoms that are incriminated by laws or international treaties is expanding but it certainly does

not prove that the same are respected in practice. Human rights at the first were considered as internal matters of states (under the principle of absolute sovereignty of states) and only in more recent times have gained the title of jus cogens norms. This course will study how to develop doctrine on human rights, types and categories of human rights and will be studied the relevant documents that regulate certain rights. The purpose of this course is: to introduce students to the concept of international law on human rights, implementation of the same, influence in the formulation of national policies; This will encourage students to critically reflect on the relationship between international law and national law; make them aware of current international events, how they affect the daily lives of people in the world; encourage students to contribute in matters of drafting laws for the protection of human rights.

- **Assisted Reproductive Technology and Law**
Aims of the course: This course aims to emphasize the fact that in the modern society, there is no one universal, generally accepted model of family and parenting. By studying the subject 'Assisted reproductive technology and Law', students will gain knowledge about new artificial reproductive technologies that are part of the contemporary natal policy. In more detail, students will be introduced to all artificial reproductive technologies, such as artificial insemination, in vitro fertilization, surrogate motherhood, the birth of children from a woman with sperm donation, posthumous reproduction, co-parenting, 'three parent' baby technique, cryopreservation of gametes or embryos. Students will have the opportunity to be informed that there are many other opportunities offered by science but are forbidden, for example, cloning, gender selection, improvement of the physical, intellectual or other capacities (eugenics) of the future child, etc. By studying this course students are expected to develop their critical thinking by debating the complex set of moral, ethical and legal dilemmas regarding these new reproductive technologies.

- **Intercultural Communication**
Having completed this course the students will able to identify global questions and problems from the perspectives of different cultures, the communication dynamics in the other cultures, the similarities and the differences between their values and those of other cultures, as well as the similarities and differences between their communication practices and those from other cultures. In addition, students are expected to become more aware of the stereotypes that society has for different cultures and as a result will better understand their place in the global community. The students will start thinking critically about topics related to their ethnicity, gender identity, class, religion, national origin, age and other demographic characteristics and their impact on the communication process. After finishing, the students will also gain communication skills for working in groups through participation in research projects and will acquire the necessary skills to present their research projects.

- **Web Creation**
Aim of this course is developing even a simple web page according to current standards, requires knowledge of Hypertext Markup Language (XHTML) and Cascading Style Sheets (CSS). Most of the websites also use images, whether in the form of banners, buttons, logos, photos or scans. Adobe Fireworks is built as a tool to create and manipulate images from the web and to allow the makers to optimize these images in order to reduce the file size. Firework also provides an excellent integration with Dreamweaver. This series provides a comprehensive introduction to XHTML, CSS and creating web graphics.

- **Digital Media Design**
The aim of this course is designing and processing raster and vector graphics through the leading programs Adobe Photoshop and Illustrator, as well as designing and publishing commercial materials for print using Adobe InDesign.

- **IT Skills Office Productivity**
This program builds skills that help students improve their classroom and careerIT productivity. The program offers a wide range of modules that include: COMPUTER ESSENTIALS - skills and concepts relating to the use of devices, file creationand management, networks and data security. ONLINE ESSENTIALS - skills and concepts relating to web browsing, effective informationsearch, online communication and e-mail. WORD PROCESSING - skills to accomplish everyday tasks associated with creating,formatting and finishing word processing documents, such as letters, CVs, and otherdocuments. SPREADSHEETS - skills to perform tasks associated with developing, formatting,modifying and using a spreadsheet, to use standard formulas and functions, and to competently create and format graphs or charts. PRESENTATION - create professional standard presentations. Perform tasks such as creating, formatting, modifying and preparing presentations using different slide layouts for display and printed distribution. USING DATABASES - use a desktop database effectively. Understand the main concepts of databases and demonstrate the ability to use a database application: creating and modifying tables, queries, forms and reports, and preparing outputs ready for distribution. Learning to relate tables and to retrieve and manipulate information from a database by using query and sort tools.

- **Microsoft Office Access**

Microsoft Official Academic Course (MOAC) for Access 2016 provides the hands-on experience to increase your personal productivity skills. This program is divided into 15 lessons cover all product areas required. to pass MOS exam 77-730.

- **Microsoft Office Excel**
  Microsoft Official Academic Course (MOAC) for Excel 2016 provides the hands-on experience to increase your personal productivity skills. This program is divided into 15 lessons cover all product areas required to pass MOS exam 77-727.

- **Microsoft Office PowerPoint**
  Microsoft Official Academic Course (MOAC) for PowerPoint 2016 provides the hands-on experience to increase your personal productivity skills. This program is divided into 11 lessons resources cover all product areas required to pass MOS exam 77-729.

- **Microsoft Office Word**
  Microsoft Official Academic Course (MOAC) for Word 2016 provides the hands-on experience to increase your personal productivity skills. This program is divided into 11 lessons resources cover all product areas required to pass MOS exam 77-725.

- **Legal Writing and Reasoning**
  Aims of the course: The course purpose is to provide the basic knowledge of legal writing and justification to the first year students of Legal studies and Criminalistics and Security studies. In this course, there will be gained knowledge for the legal writing and reasoning principles and basic guidelines for it, by applying the various methods of legal writing of normative legal acts (regulations, laws, decisions, judgments, contracts, wills etc.) and acts (CV, claim, competition, application, notification, plaint etc.). For law students this course is more than necessary. They have to take advantage of the proper legal writing skills and the proper reasoning of what they are writing legally, because the mastery of legal writing is essential to any lawyer in his upcoming professional work.

- **Information Technology (IT) Law**
  Aims of the course: The main goal is for students to become familiar with the possibilities of applying information and communication technologies in the legal profession. Students will be introduced to the general conceptual foundations of legal informatics. Special emphasis is on acquiring skills, that is, practical knowledge in finding and using legal information with the help of new technologies, databases and search engines. Students will also be familiar with the basic issues of e-governance, e-commerce, e-procurement, e-justice and e-democracy.

- **Professional Career Development**
  The course is designed to develop and improve the abilities and skills of students to search for work and to succeed in their workplace. This course includes a package of materials, practical exercises and experience of people in practice in order to better prepare students for the labor market, which is more and more competitive. The course aims at enabling students to produce a quality CV, a motivation letter, and prepare them for the interview. Additional fields that are addressed in this course are: self-assessment, workplace analysis, job description etc. So students at the end of the course are provided with a portfolio of documents that will be needed to apply for job and to have a competitive advantage in the labor market.

- **Administrative Terminology and Nomotechnics**
  In this course, students will acquire basic knowledge about the scientific discipline of Administrative Terminology and Nomotechnics, legal issues in the creation of draft acts of national legislation. Also, students will learn the techniques of creating international legislation, the procedures for adopting legal acts (laws, by-laws) ets.

- **Social Skills Development**
  In this course, students will acquire basic individuals with interpersonal skills, build positive working relationship with others through understand emotions, share differences, resolve conflicts, giving or receiving feedback in a constructive manner. They interact successfully to gain consensus from stakeholders and decision makers and foster positive communication climate within the challenging workplace environment. They rise to the top in their personal effectiveness, help to reduce the cost of rehiring and training cost and contribute significantly to the organizational growth.

- **Career Search Strategies**
  This course is designed to be beneficial to all students, both for those who are actively in the job search and for those who are already employed. The course has been extremely helpful to students making the transition from an

academic environment to a career setting. Transitions involve change and change brings on a flurry of questions about the unknown. Sometimes the unknown relates to options, starting salary, earning potential, risk, security, location, training, lifestyle considerations, etc. Career planning is like a "wheel" with four spokes, rolling continuously and collecting new career-related information as it moves. The information collected provides data, enabling you to answer questions and ease the transition.

- **Selected Chapters in Computing**
  This course presents a wide, integrated introduction to fundamental concepts of computer sciences. The following subjects are covered: history of computing; digital logic and digital systems; introduction to computer architectures, basic algorithmic, problem solving and data structures; introduction to programming languages, operating systems, databases, networks, web and software engineering; application types, including specific software descriptions (word processors, database, browsers, etc.); traditional and multimedia data processing.

- **Web Technologies**
  The main objective of the course is to give students a practical knowledge of basic mechanisms, services and protocols of the global network - Internet. The course provides mastering of the overall architecture of an effective, scalable and secured web page. The students will acquire deep technical knowledge of HTML (lists, tables, figures, multimedia and forms), CSS (formatting, styles and layouts), and JavaScript (variables, conditions, loops and functions) important in building web pages.

- **Academic Writing in English**
  In this course, students' academic writing skills will be enhanced in a variety of ways. Students will be enabled to communicate their ideas in a clear, fluent and effective way in order to produce a piece of writing. Students' academic writing skills will be developed through activities that promote writing like: writing different types of paragraphs and essays. In addition, students will be introduced to paraphrasing and citing rules as well as will be made aware of what plagiarism is. Giving feedback on students' pieces of writing will involve self-correction, peer-correction and teacher-correction of content, organization and language errors.

- **Academic Writing in Albanian**
  By the end of each level, the students are expected to write an essay and a research paper based on the rules learned during the semester. Specifically, from them it is expected to know the function, the structure and the different types of paragraphs, ways of choosing research topics, collecting the material, the rules for source documentation and the final model.

- **Academic Writing in Macedonian**
  After finishing this course, the students are expected to gain appropriate knowledge and advanced communication in Macedonian language with particular emphasis on writing skills. In addition, it is expected that students will become more autonomous and responsible learners. Moreover, students will be able to improve their writing skills in more levels and thereby they will become more confident and more competent when writing in Macedonian. They will be able to reflect critically on different topics, to make conclusions and they will develop skills for excellent written and oral communication in Macedonian.

- **Albanian Language for Specific Purposes**
  The subject aims at improving and perfecting the expression of Albanian language (speaking and writing). Specifically, the course aims to introduce students to specific terms, the possibilities of its use, with the most common errors in daily speech, but also for communication in specific circumstances. The students will learn about the conditions in which the rules work, so they can use them not only for tasks related to the subject but also in their future profession.

- **Practical English Grammar**
  This course is intended mainly for intermediate and upper-intermediate students, students who have already studied the basic grammar of English. It concentrates on those structures which the named students want to use, but which often cause difficulty. It can serve both as a basis for revision and as a means for practising new structures. While students expect and need to learn formal rules of a language, it is crucial that they also practice new structures in a variety of contexts in order to internalize and master them. To this end, this course provides an abundance of both controlled and communicative exercises so that students can bridge the gap between knowing grammatical structures and using them.

- **Conversational English**
  Conversational English is a one semester course designed for intermediate-level English speakers and above, and

will be available to students in all semesters. English is an international language that facilitates communication in a variety of contexts around the world, ranging from business meetings and transactions to casual conversations between friends and interactions during travel. Conversational English will build students' listening and speaking skills, providing grammar, vocabulary, pronunciation, and fluency practice needed for common types of spoken English interactions. This course will cover topics related to professional conversation, casual conversation, and everyday interactions, providing students with conversational confidence in a variety of contexts. Professional conversation will include formal and polite varieties of speech used in contexts such as work meetings or discussions with colleagues. Casual conversation will include practice with language used while socializing with friends or family and other informal situations and will include slang and informal speech. Everyday interactions will include conversations at stores, during travel, and asking for or providing assistance. Methods of learning will focus on practice and will include listening activities, dialogues, role-plays and simulations, debates, and discussions.

- **Digital and Online Literacy**
  Digital and Online Literacy is a one-semester course meeting 3 class hours per week, offered in the undergraduate studies. The course is designed according to students' needs and it includes a number of 21st century skills related to using technology appropriately and effectively. The course will encompass the three categories of the 21st century skills. By the end of the course students will be able to search for and access online information successfully using variety of digital tools, critically evaluate the reliability of online resources and distinguishing between credible and untrustworthy sources, demonstrate understanding of ethical issues related to academic context, understand proper referencing in order to avoid plagiarism, learn how to effectively communicate in a professional manner, understand the basics of being safe online and the positive and negative aspects of creating an online identity, investigate cyber bullying and identify possible solutions for reducing online harassment.

- **Consumer Protection**
  Aims of the course: The main goal is for students to become familiar with the concepts, Sources, Relationship with other branches of law, Entities (natural and legal persons), Legal institutes for consumer protection, protection through the application of liability due to physical defects in the item, protection of legal deficiencies in the item, protection of normal functioning the welding, by the use of administrative networks by administrative bodies, protection by setting standards, protection through private legal measures, consumer protection procedures.

- **Trade Law**
  Aims of the course: The main goal is for students to become familiar with the entities of commercial law (trader, sole proprietor, trade companies), connection of trade companies, termination of trade companies (liquidation and bankruptcy), trade agreements, industrial property rights, securities).

- **Domestic Violence**
  Aims of the course: Domestic violence is a social phenomenon of wide scale and widespread in contemporary society. It is present in all states and societies regardless of their development and emancipation. Immune to this phenomenon is neither our country nor the region in which we live. Therefore, law students through this course gain knowledge of what is domestic violence, the forms in which it is manifested, the legal arrangements in the country, the region and the international sphere as well as the ways of preventing it. Through this course, students at the end of the course will be able to identify domestic violence, identify criminal offenses that are incriminated in the Criminal Code as domestic violence, and develop critical thinking about this problematic. This course enables the future jurisdiction to handle issues of this sphere of high sensitivity as well as to provide the most adequate assistance and protection for the victims of these criminal offenses in the exercise of his future profession as a judge, prosecutor or lawyer.

- **Cyber Security**
  Aims of the course: Cyber security in context will explore the most important elements that shape the playing field on which cyber security problems emerge and are managed. The course will emphasize how ethical, legal, and economic frameworks enable and constrain security technologies and policies. It will introduce some of the most important macro-elements (such as national security considerations and the interests of nation-states) and micro-elements (such as behavioral insights into how people understand and interact with security features). Specific topics include policy-making (on the national, international, and organizational level), legal frameworks (including duties of security, privacy issues, law enforcement access issues, computer hacking, and economic/military espionage), standards making, and the roles of users, government, and industry.

- **Social Media and the Law**
  Aims of the course: By the end of the semester students will be able to:identify their individual rights, specifically those who refer to social media; describe the ways in which new communication technologies are reshaping, and

continue to influence, national and international legal order; develop a picture of how social media, internet, television and other communication technologies affect our understandings of law and justice; classify legal issues that companies from different industries may face when integrating social media into their business practices; to recognize the potential positive and negative consequences of their personal presence in the media.

- **Business Communication**
  The purpose of this course is to introduce students to the concepts of business communication. This course is an attempt to improve students' communication skills with theoretical indicators and first of all with practical demonstrations of the right way of communication in an organizational environment with employees and managers, as well as holding meetings, interviewing, how to respond during the interview, negotiation and motivation of everyone in their circle.

- **Leadership and Organizational Development**
  The course aims to enable students to identify how leaders and managers are developing and implementing the achievement of the mission and vision of an organization in the public sector; develop values required for long-term success and their application through appropriate activities and habits; how leaders and managers are personally involved in providing assurance that the systems for managing the organization will be developed and implemented. Also, about how the organization implements its mission and vision through a clear strategy based on the views of all interested parties, supported by all relevant policies, plans, goals and processes.

- **Communication Skills**
  The course Communication Skills is designed to enable students to practically apply interpersonal communication. Students will have the opportunity to learn interpersonal skills (such as perception, listening, verbal and non-verbal communication); public speaking (such as organization, delivery and the basics of writing public speeches) and small group communication (such as leadership, self-confidence and listening). The course will also focus on providing basic knowledge and understanding of the job hunting process through written and oral communication by doing tasks such as writing a resume and a cover letter, conducting interview simulations etc.

- **Critical Thinking Development**
  Students identify and use critical thinking skills, processes and techniques that will assist them in their careers and personal lives. Students develop their ability to investigate and evaluate thinking from different viewpoints and synthesize their own positions based on the evidence available. Also, students practice techniques that enable them to maximize the results they create in any long-term learning experience, while identifying, analyzing and formulating solutions to problems as they arise. They will develop critical thinking strategies and apply them to reading, writing, and listening. Students will apply questioning strategies, engage in reflective thinking, problem-solving, and testing arguments.

- **Public Relations and New Media**
  The course focuses on the development of those communication skills and techniques that are essential for effective functioning in the era of globalization. Students will elaborate the process of globalization, social, political, economic and cultural aspects of modern phenomenon, the consequences and impacts in the communication sphere marked an era of postmodernism, particularly the impact of new social media, their structure, Multi-language functions of social networks, the effects and consequences in the modern world communication realities.

- **Legal English 1**
  This course is offered with the aim of improving the four main language skills such as reading, writing, listening and speaking in the content-specific area as well as revision and advancement of selected intermediate and upper-intermediate grammatical items and vocabulary in the field of law. This is done to enable students to comprehend more complicated texts in the mentioned area and enable them to communicate fluently with colleagues and experts in the field of law. Legal English 1 and 2 is aimed for students studying Law. The course focuses on development of language proficiency in general and subject-related vocabulary, development of academic writing and reading skills and discussion of articles from the fields of Law. Materials to be used are from different sources, including textbooks from the above mentioned fields, as well as authentic documents and texts. The main focus is on using the professionally related vocabulary for communication and development of students' future careers.

- **Legal English 2**
  This course is offered with the aim of improving the four main language skills such as reading, writing, listening and speaking in the content-specific area as well as revision and advancement of selected intermediate and upper-

intermediate grammatical items and vocabulary in the field of law. This is done to enable students to comprehend more complicated texts in the mentioned area and enable them to communicate fluently with colleagues and experts in the field of law. Legal English 1 and 2 is aimed for students studying Law. The course focuses on development of language proficiency in general and subject-related vocabulary, development of academic writing and reading skills and discussion of articles from the fields of Law. Materials to be used are from different sources, including textbooks from the above mentioned fields, as well as authentic documents and texts. The main focus is on using the professionally related vocabulary for communication and development of students' future careers.

- **Fight Against Corruption**
  Objectives of the course: Gain knowledge about the definition of corruption, its manifestations and forms of corruption, criminological characteristics and criminal legal aspects of this crime regarding the characteristics of the offenders and the amount of illegal proceeds acquired. Also, students acquire knowledge of international instruments and conventions on the fight against corruption and prevention of this type of crime.

- **Medical Criminal Law**
  Medical criminal law is a special area within the medical law as a separate legal branch in general and as a separate criminal law discipline. The science of medical criminal law consists of general and special part. The general section studies the system of medical law, sources, methods, its place in the social and scientific system, criminal law protection of patients' rights etc. Specific issues, legal aspects of different types of medical interventions are subject to a separate part of this science. These include: the provision of medical care, euthanasia, abortion, medical expertise, medical care, transplantation, medical mistakes, reproductive technologies, cloning, genetic manipulation, etc. The medical criminal law inculdes the matter of the status, rights and way of dealing with mentally ill people and generally, the treatment of unpredictable persons, security measures, protection of physical and mental integrity, protection of the right to life, the exclusion of illegality in medical interventions, etc.

- **International Terrorism**
  International terrorism represents one of the most famous challenges faced by the subjects of international law. The application of politically motivated violence against the world legal order is a phenomenon that threatens all countries, violates constitutional, juridical and political norms, etc. This phenomenon becomes the target of offenses and of more serious crimes, when those radical forces or different terrorist groups unsatisfied with the existing national and international relations and acts try to change them by exploiting different forms of terrorism.

- **Judicial Psychology**
  This discipline has character to support other criminal law sciences in order to assess the psychological truth and falsehood in the criminal trial against the defendants, witnesses and other persons in criminal proceedings through psychological assessment of their statements and actions.

- **Misdemeanor Law**
  Misdemeanor law is a current legal discipline, which foresees misdemeanors, misdemeanor responsibility and misdemeanor sanctions may be imposed on perpetrators of misdemeanors with the purpose to protect freedoms and human rights, law and order and to combat crime. The aim of the course is for students to gain advanced knowledge about the material and procedural part of the misdemeanor law as well as the legal regulation of misdemeanors according to the Law on Misdemeanors of the Republic of Northern Macedonia.

- **Traffic Criminalistics**
  The subject of Criminal road traffic is an elective course in undergraduate studies in the field of Criminology and Security. In this course students will gain basic knowledge about road traffic delinquency, traffic accidents, serious criminal offenses against the safety of people and property in traffic, road safety and protection; basic principles as well as mutual relations of participants and other entities in road traffic.

- **Environmental Crime**
  Ecological Crime is an elective course in undergraduate studies in the field of Criminology and Security. In this course students will gain basic knowledge about the forms of presentation of economic crime, forms and causes of endangering the environment and the characteristics of perpetrators of this type of crime. Special attention will be paid to the study of criminal offenses against ecological crime, the consequences of ecological criminal offenses, police activity in the prevention of ecological crime, tactical-criminal and investigative measures and activities aimed at detecting criminal offenses that destroy the living environment.

- **Detection of Computer Crime**

Through the course Detection of Computer Crime, students will gain advanced knowledge of cybercrime detection methodology and will gain knowledge of the latest forms of criminal offenses which are committed through the computer and the Internet. They will also learn about the most modern ways of preventing such crimes which are increasingly developing in today's digital societies. Here they will learn the criminal offenses of computer fraud, computer software counterfeiting and other forms of internet misuse for criminal purposes. National as well as international legislation will be analyzed.

- **Prevention of Crime**
  Through this course students will get acquainted with all crime prevention measures, provided in the criminal law system in the country and beyond.

- **Human Trafficking**
  Course objectives: - Defining the crime of trafficking in human beings; - Identification of components of a comprehensive framework for combating trafficking in human beings; - Assessing the critical challenges in eradicating human trafficking in a global society.

- **Juvenile Comparative Criminal Law**
  The course examines criminal systems against children in different countries, through a systematic analysis of criminal law solutions in the context of their harmonization with the UN Convention on the Rights of the Child.

- **Forensic Medicine**
  Students will gain knowledge of forensic science to crimes against life and health, as well as basic terminology that provides key guidance for coordination and communication between the investigative and judicial departments. Through this module the student will be able to formulate requests, orders and other written submissions between judges and forensic experts, especially the issue of writs for injuries, an expert forensic, orders for the identification of living corpses, bodies and skeletal remains.

- **Intelligence and Intelligence Services**
  The objective of the study program is the students to: -Understand the roles and the responsibilities of the intelligence and counter intelligence services in order to protect the vital interests of the state; -Be able to differ the work methods, tactics, and techniques of the intelligence services; -Through their gained knowledge and analyses of the intelligence field, as future employed persons in relevant institutions, be able to independently conduct studies for the occurrences in this field, and practical application of their knowledge in their field of working.

- **Law on Execution of Criminal Sanctions**
  The purpose of this course is for students to gain theoretical and practical knowledge on issues related to the execution of penal sanctions regulated by the Law on Execution of Criminal Sanctions of our country and beyond. The subject of Penology is studied and its main institutions, issues and contemporary trends, the influence of various factors in the execution of criminal sanctions, penological examination regarding the punishment imposed as well as identifying and analyzing penological contemporary issues.